

**BEHAVIORAL DATA CODING SHEET (NRC04e)**

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**Participant Age:  $\geq$  12 years**

**CKiD Chronic Kidney Disease in Children Cohort Study**

**SECTION A: GENERAL INFORMATION**

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #:                      0     1     b  

A3. FORM VERSION:                  0     1   /   0     1   /   0     5  

A4. TESTING DATE:                      /       /              
M M    D D    Y Y    Y Y

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**SECTION B**

B1. Is the child  $\geq$  12 years?

Yes..... 1

No..... (END)

**SECTION C: Adaptive Behavior Assessment System  
(ABAS-II) Parent Report  
(Ages 5-21)**

**C1. COMMUNICATION**

a. Raw Score:                    \_\_\_\_\_

b. Scaled Score:                \_\_\_\_\_

**C2. COMMUNITY USE**

a. Raw Score:                    \_\_\_\_\_

b. Scaled Score:                \_\_\_\_\_

**C3. FUNCTIONAL ACADEMICS**

a. Raw Score:                    \_\_\_\_\_

b. Scaled Score:                \_\_\_\_\_

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## C4. HOME LIVING

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

## C5. HEALTH AND SAFETY

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

## C6. LEISURE

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

## C7. SELF-CARE

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

## C8. SELF-DIRECTION

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

## C9. SOCIAL

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

## C10. WORK

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

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## C11. COMPOSITE SCORES

- a. General Adaptive Composite Raw Score: \_\_\_\_\_
- b. General Adaptive Composite Standard Score: \_\_\_\_\_

**PROMPT: IF C11b is  $\leq 70$ , CONTACT CCC AND SEND SUMMARY REPORT**

- c. Conceptual Composite Standard Score: \_\_\_\_\_
- d. Social Composite Standard Score: \_\_\_\_\_
- e. Practical Composite Standard Score: \_\_\_\_\_

## SECTION D: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN (BASC-2) Parent Rating Scales (Ages 12-21)

### D1. HYPERACTIVITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D2. AGRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D3. CONDUCT PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D4. ANXIETY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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### D5. DEPRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D6. SOMATIZATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D7. ATYPICALITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D8. WITHDRAWAL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D9. ATTENTION PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D10. ADAPTABILITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D11. SOCIAL SKILLS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D12. LEADERSHIP

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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## D13. ACTIVITIES OF DAILY LIVING

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D14. FUNCTIONAL COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D15. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: \_\_\_\_\_
- b. Externalizing Problems T-Score: \_\_\_\_\_
- c. Internalizing Problems Raw Score: \_\_\_\_\_
- d. Internalizing Problems T-Score: \_\_\_\_\_
- e. Behavioral Symptoms Index Raw Score: \_\_\_\_\_
- f. Behavioral Symptoms Index T-Score: \_\_\_\_\_

**PROMPT: IF D15f is  $\geq 70$ , CONTACT CCC AND SEND SUMMARY REPORT**

- g. Adaptive Skills Raw Score: \_\_\_\_\_
- h. Adaptive Skills T-Score: \_\_\_\_\_

## D16. VALIDITY INDEXES

- a. F Index: \_\_\_\_\_
- b. Response Pattern Index: \_\_\_\_\_
- c. CI Index: \_\_\_\_\_

## D17. BASC-2 PRS ALERT ITEMS

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # 25. Is cruel to animals?
  - Yes..... 1
  - No..... 2

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- b. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **40**. Threatens to hurt others?  
Yes..... 1  
No..... 2
- c. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **60**. "I want to kill myself"?  
Yes..... 1  
No..... 2
- d. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **90**. "I want to die", or "I wish I were dead"?  
Yes..... 1  
No..... 2
- e. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **121**. Sets fires?  
Yes..... 1  
No..... 2

### SECTION E: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN (BASC-2) Self-Report-Adolescent (Ages 12-21)

#### E1. ATTITUDE TO SCHOOL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

#### E2. ATTITUDE TO TEACHERS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

#### E3. SENSATION SEEKING

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

#### E4. ATYPICALITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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### E5. LOCUS OF CONTROL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E6. SOCIAL STRESS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E7. ANXIETY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E8. DEPRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E9. SENSE OF INADEQUACY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E10. SOMATIZATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E11. ATTENTION PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E12. HYPERACTIVITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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### **E13. RELATIONS WITH PARENTS**

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### **E14. INTERPERSONAL RELATIONS**

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### **E15. SELF-ESTEEM**

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### **E16. SELF-RELIANCE**

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### **E17. COMPOSITE SCORES**

- a. School Problems Raw Score: \_\_\_\_\_
- b. School Problems T-Score: \_\_\_\_\_
- c. Internalizing Problems Raw Score: \_\_\_\_\_
- d. Internalizing Problems T-Score: \_\_\_\_\_
- e. Inattention/Hyperactivity Raw Score: \_\_\_\_\_
- f. Inattention/Hyperactivity T-Score: \_\_\_\_\_
- g. Emotional Symptoms Index Raw Score: \_\_\_\_\_
- h. Emotional Symptoms Index T-Score: \_\_\_\_\_
- i. Personal Adjustment Raw Score: \_\_\_\_\_
- j. Personal Adjustment T-Score: \_\_\_\_\_

**PROMPT: IF E17h is  $\geq$  70, CONTACT CCC AND SEND SUMMARY REPORT**



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## E18. VALIDITY INDEXES

- a. F Index: \_\_\_\_\_
- b. Response Pattern Index: \_\_\_\_\_
- c. CI Index: \_\_\_\_\_
- d. L Index: \_\_\_\_\_
- e. V Index: \_\_\_\_\_

## SECTION F: Behavior Rating Inventory of Executive Function (BRIEF) Parent Rating Form (Ages 6-18)

### F1. INHIBIT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F2. SHIFT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F3. EMOTIONAL CONTROL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F4. INITIATE

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F5. WORKING MEMORY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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### F6. PLAN/ORGANIZE

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F7. ORGANIZATION OF MATERIALS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F8. MONITOR

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F9. COMPOSITE SCORES

- a. Behavioral Regulation Index Raw Score: \_\_\_\_\_
- b. Behavioral Regulation Index T-Score: \_\_\_\_\_
- c. Metacognition Index Raw Score: \_\_\_\_\_
- d. Metacognition Index T-Score: \_\_\_\_\_
- e. Global Executive Composite Raw Score: \_\_\_\_\_
- f. Global Executive Composite T-Score: \_\_\_\_\_

### F10. RELIABILITY INDEXES

- a. Negativity Score: \_\_\_\_\_
- b. Inconsistency Score: \_\_\_\_\_

## SECTION G: CHILD DEPRESSION INVENTORY (CDI) (Ages 7-17)

### G1. NEGATIVE MOOD

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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## G2. INTERPERSONAL PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## G3. INEFFECTIVENESS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## G4. ANHEDONIA

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## G5. NEGATIVE SELF-ESTEEM

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## G6. COMPOSITE SCORE

- a. Total CDI Raw Score: \_\_\_\_\_
- b. Total CDI T-Score: \_\_\_\_\_

**PROMPT: IF G6b is  $\geq$  70, CONTACT CCC AND SEND SUMMARY REPORT**

## G7. CDI ALERT ITEM

- a. Did the participant endorse item # 9 by selecting "I think about killing myself but I would not do it" or "I want to kill myself"?
- Yes..... 1
- No..... 2

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Date form completed: \_\_\_\_/\_\_\_\_/\_\_\_\_

M M D D Y Y Y Y

Initials: \_\_\_\_\_